29.87% of students started SLA performing at grade level in math compared to 55.84% at the end of the five-week program.

42.59% of students who started the program performing below their grade level in math ended the program performing at grade level.

15.03% of students started SLA performing at grade level in literacy compared to 21.6% at the end of the five-week program.

9.52% of students who started the program performing below their grade level in math ended the program performing at grade level.

21% at least moved up to the next tier (Seriously Below to Moderately Below grade level).