SUMMER LEARNING ACADEMIES
PREVENTING SUMMER LEARNING LOSS IN AT-RISK YOUTH

WHY IT MATTERS
For at-risk kids, a few months off in the summer can lead to major setbacks in school, including loss of knowledge and lowered test scores. Research indicates that two-thirds of the income-based achievement gap is attributed to summer learning loss; students who experience summer learning loss are on average two years behind their peers.

WHAT WE DO
In 2022, the Dallas Y operated Summer Learning Academies at three schools for 203 youth who are at risk of falling behind their peers. For 5 weeks, teachers from each school provided engaging math and literacy lessons in the morning, and the Y provided fun, structured, camp-like activities in the afternoon. Students were also taught to swim for free at a Dallas YMCA branch location.

HOW IT HELPS
The goal of SLAs is to prevent summer learning loss and ensure future academic success for children who are struggling to perform at grade level. SLAs are designed so that students can enjoy their summer while also improving their math and reading abilities and avoiding the summer slide.

SUMMER LEARNING ACADEMY BENEFITS
Free Swim Lessons and Water Safety Education
Field Trips
Math and Literacy
Enrichment Activities - STEM, Social/Emotional Learning, Arts & Crafts
Breakfast, Lunch and Snack
SUMMER LEARNING ACADEMIES: COLLECTIVE RESULTS FROM 2018 TO 2022

538 Students
9 Academies
3 Districts

Gender

Male 47%
Female 53%

Race/Ethnicity

Hispanic/Latino 55%
Black/African American 19%
White/Caucasian 16%
Unknown 8%
Other 2%

2022 PROGRAM IMPACT

In 2022, we served 203 students at Ebby Halliday Elementary in Dallas ISD, Spring Valley Elementary in Richardson ISD, and at Vitosky Elementary in Midlothian ISD. Each student’s math and literacy abilities were assessed at the beginning and the end of the program. We found that 89% increased their scores in reading and 86% increased their scores in math.

Since we began Summer Learning Academies in 2018, we’ve served 538 students across six campuses.

RICHARDSON ISD IMPACT CASE STUDY: 2022

Each school year, students at Richardson ISD undergo MAP Growth testing to measure achievement and growth in a variety of subjects including math and reading. The NWEA MAP Growth is a nationally normed, standardized achievement test which are given to students in Richardson ISD at the beginning, middle, and end of the school year.

Richardson ISD was able to provide us with MAP testing results from our SLA students for the end of their spring semester, prior to enrolling in SLA, and the start of the fall semester after the summer they participated in SLA. For these students 80% of them experienced no summer slide in reading while 77% improved their reading ability over the summer. 70% of students experienced no summer slide in math while 68% of students improved their math skills over the summer.